

Supplement A. Included Studies in this Scoping Review

Ref. No.	Citation
A1	Zegrean M, Cambridge B, Thompson WL. Early recognition of patient deterioration: application of the modified early warning score. <i>Teaching and Learning in Nursing</i> . 2023;18(4):486–91. http://doi.org/10.1016/j.teln.2023.07.008
A2	Park J, Kim KJ. Effects of patient deterioration simulation using inattentional blindness for final year nursing students: a randomized controlled trial. <i>Nurse Education Today</i> . 2021;106:105080. http://doi.org/10.1016/j.nedt.2021.105080
A3	Lee C, Mowry JL, Maycock SE, Colaianni-Wolfer ME, Knight SW, Wyse DM. The impact of hospital-based in situ simulation on nurses' recognition and intervention of patient deterioration. <i>Journal for Nurses in Professional Development</i> . 2019;35(1):18–24. http://doi.org/10.1097/nnd.0000000000000507
A4	Lavoie P, Pepin J, Cossette S. Contribution of a reflective debriefing to nursing students' clinical judgment in patient deterioration simulations: a mixed-methods study. <i>Nurse Education Today</i> . 2017;50:51–6. http://doi.org/10.1016/j.nedt.2016.12.002
A5	O'Leary J, Nash R, Lewis P. Standard instruction versus simulation: educating registered nurses in the early recognition of patient deterioration in paediatric critical care. <i>Nurse Education Today</i> . 2016;36:287–92. http://dx.doi.org/10.1016/j.nedt.2015.07.021
A6	Chapelain P, Morineau T, Gautier C. Effects of communication on the performance of nursing students during the simulation of an emergency situation. <i>Journal of Advanced Nursing</i> . 2015;71(11):2650–60. http://doi.org/10.1111/jan.12733
A7	Stayt LC, Merriman C, Ricketts B, Morton S, Simpson T. Recognizing and managing a deteriorating patient: a randomized controlled trial investigating the effectiveness of clinical simulation in improving clinical performance in undergraduate nursing students. <i>Journal of Advanced Nursing</i> . 2015;71(11):2563–74. http://doi.org/10.1111/jan.12722
A8	Kelly MA, Forber J, Conlon L, Roche M, Stasa H. Empowering the registered nurses of tomorrow: students' perspectives of a simulation experience for recognising and managing a deteriorating patient. <i>Nurse Education Today</i> . 2014;34(5):724–9. http://doi.org/10.1016/j.nedt.2013.08.014
A9	Endacott R, Bogossian FE, Cooper SJ, Forbes H, Kain VJ, Young SC, et al. Leadership and teamwork in medical emergencies: performance of nursing students and registered nurses in simulated patient scenarios. <i>Journal of Clinical Nursing</i> . 2014;24(1–2):90–100. http://doi.org/10.1111/jocn.12611
A10	Hart PL, Brannan JD, Long JM, Maguire MBR, Brooks BK, Robley LR. Effectiveness of a structured curriculum focused on recognition and response to acute patient deterioration in an undergraduate BSN program. <i>Nurse Education in Practice</i> . 2014;14(1):30–6. http://dx.doi.org/10.1016/j.nepr.2013.06.010
A11	Liaw SY, Zhou WT, Lau TC, Siau C, Chan SW chi. An interprofessional communication training using simulation to enhance safe care for a deteriorating patient. <i>Nurse Education Today</i> . 2014;34(2):259–64. http://doi.org/10.1016/j.nedt.2013.02.019
A12	Merriman CD, Stayt LC, Ricketts B. Comparing the effectiveness of clinical simulation versus didactic methods to teach undergraduate adult nursing students to recognize and assess the deteriorating patient. <i>Clinical Simulation in Nursing</i> . 2014;10(3):e119–27. http://doi.org/10.1016/j.ecns.2013.09.004
A13	Liaw SY, Rethans JJ, Scherpbier A, Piyanee KY. Rescuing a patient in deteriorating situations (RAPIDS): a simulation-based educational program on recognizing, responding and reporting of physiological signs of deterioration. <i>Resuscitation</i> . 2011;82(9):1224–30. http://doi.org/10.1016/j.resuscitation.2011.04.014
A14	Cooper S, McConnell-Henry T, Cant R, Porter J, Missen K, Kinsman L, et al. Managing deteriorating patients: registered nurses' performance in a simulated setting. <i>The Open Nursing Journal</i> . 2011;5(1):120–6. http://doi.org/10.2174/18744346011050100120
A15	Cooper S, Kinsman L, Buyckx P, McConnell-Henry T, Endacott R, Scholes J. Managing the deteriorating patient in a simulated environment: nursing students' knowledge, skill and situation awareness. <i>Journal of Clinical Nursing</i> . 2010;19(15–16):2309–18. http://doi.org/10.1111/j.1365-2702.2009.03164.x